**QUIZ**

**MODULE 3: SUSTAINABLE EDUCATION AND ENVIRONMENTAL AWARENESS**

**Session 8: School and community sustainability projects**

**Lesson 2: Presenting activities within the Eco-Schools Project**

**1. The first step in drawing up an Eco-Schools Action Plan is:**

1. Communicating results.
2. Implementing actions.
3. Identifying environmental challenges.
4. Creating awareness campaigns.

**2. The Action Plan should be based on:**

1. Students´ creativity.
2. Previous experiences.
3. Content of school textbooks.
4. In concrete data from the environmental audit.

**3. A monitorização e avaliação do plano de ação permite:**

1. Celebrar os resultados em festas escolares.
2. Verificar o cumprimento das metas e adaptar ações, se necessário.
3. Escolher os alunos para representar a escola no Conselho Eco-Escolas.
4. Criar cartazes de divulgação das campanhas.

**4. A practical action to reduce water consumption is:**

1. Collect pool water.
2. **Install flow reducers.**
3. Use bottled water.
4. Creating decorative fountains

**5.** **Composting at school is an example of an activity related to:**

1. Waste.
2. Energy.
3. Water.
4. Green Mobility.

**6.The school garden should grow:**

1. Ornamental plants.
2. **Local vegetables.**
3. Invasive plants.
4. Exotic trees.

**7. Match the activities (Column A) with their respective themes (Column B).**

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| --- | --- | --- | --- |
| **Column A**  **Activities** |  | **º** | **Column B**  **Themes** |
| 1. “Switchoff” Campaign |  | |  | | --- | |  | | **1. Food** |
| 1. The Canteen Brigade |  | |  | | --- | |  | | **2. Energy** |
| 1. Eco-patios |  | |  | | --- | |  | | **3. Climate change** |
| 1. The air that I breathe |  | |  | | --- | |  | | **4. Biodiversity** |

**8. Fill in the blanks with the missing words:**

In order to evaluate the success of the actions, it is important to **1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the results.

Collecting rainwater for irrigation is a sustainable practice related to the theme of **2**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Creating a garden with plants that attract pollinators is an action linked to the preservation of the **3**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**9.** **Which of the following is an action within Sustainable Mobility?**

1. Planting trees in the school pátio.
2. Installing energy consumption sensors.
3. Creating parking spaces for bikes.
4. Organizing campaigns against food waste.

**10.** **Which of the actions below is related to promoting biodiversity in the school environment?**

1. Building feeders and shelters for birds.
2. Calculating the school carbon footprint.
3. Installing photovoltaic panels.
4. Using herbicides.

|  |  |
| --- | --- |
| **ANSWER KEY MODULE 3 SESSION 8 LESSON 2** | |
| 1 | C |
| 2 | D |
| 3 | B |
| 4 | B |
| 5 | A |
| 6 | B |
| 7 | A 2  B 3  C 1  D 4 |
| 8 | 1. MONITORING 2. WATER 3. BIODIVERSITY |
| 9 | C |
| 10 | A |